

MASTER PLAN FOR ENGLISH LEARNER PROGRAM

Outline

I - STANDARDS, ASSESSMENT, AND ACCOUNTABILITY

To ensure that all educational programs are based on high and challenging standards and are accompanied by a process for monitoring and determining effectiveness.

EL. 1 - Reclassification

EL. 2 – Program Effectiveness

2a - Criteria and process to demonstrate program implementation and results.

2b - Evaluation Process

II - TEACHING AND LEARNING

To ensure that all students are provided with integrated and coordinated programs based on student needs and educationally sound and legally acceptable education practices.

EL. 3 – English Learners Services

3a - English Language Development

3b - Content and Performance Standards in Core Curricular Areas

III - OPPORTUNITY (Equal Educational Access)

To ensure that all students have equitable access to, and opportunity to participate in and benefit from, high quality curricular and extracurricular activities. The district has properly identified, assessed, and reported all students who have a primary language other than English.

EL. 4 - Initial Identification and Assessment

4a - Home Language Survey

4b - English Language Proficiency Assessment

4c - Parent Notification of Assessment Results

EL. 5 - Placement of Students

5a - Structured English Immersion Placement

5b - English Language Mainstream Placement

5c – Alternative Course of Educational Study Option

IV - STAFFING AND PROFESSIONAL GROWTH

To ensure that students have access to qualified teachers, administrators, and other staff members and that all educators have access to high quality professional and growth opportunities.

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EL. 6 - Adequate and Qualified Staff

6a - Adequate Staff assigned to provide ELD

6b - Adequate Staff assigned to provide access to the core curriculum

EL. 7 - Professional Development

V – PARENT AND COMMUNITY INVOLVEMENT

To ensure that parents and members of the community, include business, industry, and labor, have the opportunity to assist in and support the educational process through participation in decision making, training, volunteer activities, and the creation of partnerships.

EL. 8 – Parental Exception Waivers

8a - Notification of placement in an English language classroom and of other opportunities

8b - Notification of opportunity to apply for parental exception waivers

VI – GOVERNANCE AND ADMINISTRATION

To ensure that all schools conduct high quality programs that are effectively managed and operated within appropriate legal parameters.

EL. 9 – Parental Advisory Committees

9a – ELAC/ English Learner Advisory Committees

9b – DELAC/ District English Learner Advisory Committee

VII – FUNDING

To ensure that financial plans and practices meet legal requirements and programs operate to achieve the local educational agency's priorities and goals for student success.

EL. 10 – Adequate basic resources and categorical funds to supplement, not supplant.

10a – Adequate basic general funds

10b – Appropriate use of TITLE III Funds